1-1 BOOT CAMP
Organization

DAVID MONTALVO
UPPER MERION AREA HS
dmontalvo@umasd.org
Analogy: Old Phone vs Cell Phone

- Reliable
- But can't help with organization

- More possibilities
- And can help with organization
What this is not about

Analogy: Old Phone vs Cell Phone

<table>
<thead>
<tr>
<th>Reliable</th>
<th>More possibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can't help with organization</td>
<td>Can help with organization</td>
</tr>
</tbody>
</table>

There is no need to throw out "old reliable"

But you can add to your possibilities & organization
What this is about

Showing you the possibilities...

for using the Macbook to organize your interactions with the students
Three Interactions with Students

1. Information
2. Work
3. Feedback
Our Mission:

To make you aware of how the 1-1 environment can help to organize these interactions

Three Interactions with Students:

- Information
- Work
- Feedback
FIRST UP:

Getting Information to Students

- **information**
- **work**
- **feedback**

DAVID MONTALVO
UPPER MERION AREA HS
dmontalvo@umasd.org
Options for Getting Information to Students

- Data Projector
- Website
- iCalx
- Teacher Folder
The Data Projector

Can be misused

A Tale of Two Slides...

Notes for today
- point one
- point two
- point three
- point four
- point five
- point six
- The main danger of using Power Point/Keynote slides
  - Too many words on the slide
    - Too much text causes the eye to wander and lose its place
    - You are either reading the slides (bad), or
    - You are talking and preventing people from reading the slides (also bad)
  - Too few images
    - The power of a slide is that it is a visual medium
    - Without images, there is no focal point for the eye
- The best use of Power Point/Keynote slides
  - Use big, bold text
  - The text should remind you what to say, but not be everything
  - Use one or two main images to help the eye focus
Notes for today
- point one
- point two
- point three
- point four

Use few words & bold text

The slide should remind you of what to say

Use an image or two to focus the eye
Interested in going further?

Check out the work of Edward Tufte

http://www.edwardtufte.com/tufte/books_pp
Your Website

How you organize your website depends on...

- Who your target audience is
- Whether or not it is your planning vehicle
Your Website

Some sample organizational ideas:

Jenny William's School Website
Ed Helenski's School Website
Lynda Newhart's School Website
Scott Cox's Wikispace
iCal and iCalx

- You can set reminders for yourself
- You can have more than one calendar
- Calendars can be shared with others
iCal and iCalx

For more information on iCal and sharing calendars...

http://www.umasd.org/tmm

(iCal is listed under Mac Basics)
Your Teacher Folder

- It's a shared network folder
- You can place files there for your students to grab
- Students can access them easily at school
Getting to Your Teacher Folder

Click "BuildingShare" in your dock

Click on "HighSchool"

Click on "Teachers"

Alphabetical by first initial
Your Teacher Folder

You (and your students) may wish to create a Finder shortcut to your teacher folder

http://www.umasd.org/tmm

(Finder is listed under Mac Basics)
NEXT UP...

Getting Work from Students

work

information

feedback
Options for Getting Work from Students

- Wiki
- Blog
- Ning
- Google Doc
- Hand-in Robot
- UMTube
Web Tools

For more information on Google Docs, Nings, and Wikispaces...

http://umahsplc.wikispaces.com/Collaboration
The Hand-in Robot

- A program that sits on the students' desktop

- Drag & drop files onto it

- It puts their name & pd on the file

- The file goes in into DropBox in your Teacher Folder
The Hand-in Robot is in the A1Robots folder in the Teacher Folder

For more information...

http://www.umasd.org/tmm
(It's listed under Network Basics)
UMTube

- Our own private "YouTube" that only works at school

- Students upload using the Hand-in Robot

- Handy for handing in video projects

- Videos can be embedded

DAVID MONTALVO
UPPER MERION AREA HS
dmontalvo@umasd.org
UMTube

Open your browser and go to:

http://umtube.umasd.org

(The site only works at school)
UMTube

For more information on UMTube...

http://www.umasd.org/tmm
(It's listed under Network Basics)
NEXT UP...

Getting Feedback to Students
Options for Getting Feedback to Students

- Wiki
- Blog
- Ning
- Google Doc
- Sapphire
- Hand-back Robot
Options for Getting Feedback to Students

For more information on Google Docs, Nings, and Wikispaces...

http://umahsplc.wikispaces.com/Collaboration
Options for Getting Feedback to Students

For more information on the Parent Portal of Sapphire, check refer to e-mails sent by Mark & Ryan 1/8/09
Grading & Handing Back Digitally

- Open up & grade files

- Drag & drop files onto Hand-back Robot

- File goes into "Hand-back" folder in student's Documents Folder

- They'll see it next time they sync
Why Grading & Hand Back Digitally?

- Saves paper
- Quicker (drag & drop commonly used comments)
- You retain a copy of all files handed in
- Those copies are searchable (easy plagiarism detect)
When Grading & Hand Back Digitally...

- Get files out of your DropBox before grading

- Then delete what's in the DropBox

- Create folders in documents to put graded things in

- You can drag multiple files at once to the Robot
For more information on the Hand-back Robot...

http://www.umasd.org/tmm

(It's listed under Network Basics)
Good Luck!

If you need further help, contact me or your PLC leader.